



### Impact Assessment - First Stage

- Details of the initiative

**Initiative description and summary:** The Council is facilitating the development of a Children and Young People's Plan on behalf of the NPT Children and Young People's Leadership Group. A consultant has been appointed to undertake the development of documents that aim to outline the shared partnership priorities and outcomes for children and young people, helping to ensure delivery of the Public Service Board's Wellbeing Plan and the Council's Corporate Plan. Partner agencies have been involved throughout the process and there has been engagement and consultation with children, young people and families.

**Service Area:** Early Years, Inclusion and Partnerships

**Directorate:** ELLL

- Does the initiative affect:

	Yes	No
Service users	X	
Staff	X	
Wider community		X
Internal administrative process only		X

- Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age	X				H	The strategy aims to improve outcomes for children and young people with disabilities in education, aged 3-16 years and will influence delivery of school activities aimed at this age group.
Disability	X				H	The document aims to improve access to education for disabled children through: <ul style="list-style-type: none"> <li>the curriculum and how it is taught</li> <li>accessibility of school buildings, trips and transport</li> <li>information and activities provided by schools and how easy it is for disabled pupils and/or their disabled parents to understand</li> </ul>
Gender Reassignment		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Marriage/Civil Partnership		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Pregnancy/Maternity		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Race		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Religion/Belief		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Sex		X			L	This is not a criterion that will be directly impacted upon by this proposal.
Sexual orientation		X			L	This is not a criterion that will be directly impacted upon by this proposal.

4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language	X				M	The Accessibility Strategy will apply to all schools in Neath Port Talbot so children and young people in Welsh medium education will be supported in their school setting with Welsh language resources.
Treating the Welsh language no less favourably than English		X			L	The initiative will ensure that the Welsh and English languages are treated equally. The strategy will be available bi-lingually.

5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		X			L	There will be no change as a result of this proposal.
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		X			L	There will be no change as a result of this proposal.

6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
<b>Long term</b> - how the initiative supports the long term well-being of people	X		The initiative supports the long term well-being of people by identifying priorities and outcomes aimed at improving access to education children and young people with disabilities.
<b>Integration</b> - how the initiative impacts upon our wellbeing objectives	X		The initiative directly supports Wellbeing Objective 1 – all children have the best start in life.
<b>Involvement</b> - how people have been involved in developing the initiative	X		Engagement with children, young people, parents/carers and stakeholders has been undertaken as part of the development of the strategy. The draft strategy was subject to public consultation.
<b>Collaboration</b> - how we have worked with other services/organisations to find shared sustainable solutions	X		A Planning Group of officers from across the Council met to discuss current support provided to children and young people in schools and also future needs. The group have identified areas of good practice in NPT schools that can be shared with others, including low-cost/no-cost solutions. The group included representation from Inclusion Service, Social Services, Estates, and Early Years.
<b>Prevention</b> - how the initiative will prevent problems occurring or getting worse	X		The initiative aims to improve access to education for children and young people with a disability. The strategy will set out the approach that Neath Port Talbot Council will take to increase access to education for disabled children and young people, so that they can benefit from educational provision to the same extent as children without disabilities.

7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) <b>is not</b> required	X
Reasons for this conclusion	

Based on the above assessment, a full impact assessment is not required as the initiative has low or no impact on the majority of factors indicated. In the few cases where impact has been identified this is positive, improving access to education for children and young people with a disability.

The development of the NPT Accessibility Strategy for Schools has been based on engagement and consultation with stakeholders, including children, young people and families. This has informed the priorities and actions within the document.

A full impact assessment (second stage) **is** required

Reasons for this conclusion

	<b>Name</b>	<b>Position</b>	<b>Signature</b>	<b>Date</b>
Completed by	Allison Harris	Think Family Partnership Manager		03.01.2025
Signed off by	Hayley Lervy	Head of Service/Director		10.01.2025